

MRS. SPIELMANN'S 2ND GRA

Lesson Plans for Week of Sept. 22

	DOL, Flag, Attendance	<u>Specials</u>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>
	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.
M	Attendance, Daily Oral Lang.	9:20-9:50 - Art
O	<u>Spelling: a/, e/ a-e, i-e, oo, ea, ee</u>	
N	Challenge words in dict. Sentence	
D	<u>Phonics Charts-# 13-14 titled:</u>	
A	When You Can Read; Who Has Seen Wind	
Y	Flash Card Drill of Sight Words	
	<u>Oral Language/ News Book</u>	
	Character Education word:	
	<u>Responsibility</u>	
	<u>8:30-8:45</u>	<u>8:45-9:45</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library
E	<u>Spelling:a/ e/ae/ie/oo, ea, ee</u>	
S	Challenge words in dict. Sentence	
D	<u>Phonics Chart - #13-14 Titled:</u>	
A	When You Can Read; Who Has Seen Wind	
Y	Flash Card Drill of Sight Words	
	<u>Character Education word:</u>	
	<u>Responsibility</u>	
W	<u>8:30-8:45</u>	<u>8:45-9:45</u>
E	Flag Pledge, Lunch Count,	8:45-9:15 - Art
D	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.
N	<u>Spelling:a, e, ee, ie, oo, ea, ee</u>	
E	Challenge words in dict. Sentence	
S	<u>Phonics Chart -#13-14 titled:</u>	
D	When You Can Read; Who Has Seen Wind	
A	Flash Card Drill of Sight Words	
Y	<u>Character Education word:</u>	
	<u>Responsibility</u>	
	<u>8:30-8:45</u>	<u>8:40-9:45</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling
U	<u>Spelling- e, ee, ie, oo, ea, ee</u>	
R	Challenge words in dict. Sentence	
S	<u>Phonics Chart # 13-14 Titled:</u>	
D	When You Can Read; Who Has Seen Wind	
A	Flash Card Drill of Sight Words	
Y	Character Education word:	
	<u>Responsibility</u>	
	8:30-8:45	<u>8:40-9:45</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art

F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.
R	Spelling: e, ea, ie, oo, ea, ee	
I	Challenge words in dict. Sentence	
D	Phonics Chart -#13-14 Titled:	
A	When You Can Read; Who Has Seen Wind	
Y	Flash Card Drill of Sight Words	
	Character Education word:	
	Responsibility	
		CURRICULUM OBJECTIVES:
	Math Objective: Students will learn how to read about tables and graphs and various problems	
	Shared Reading Objective:	: Use appropriate listening skills, as well as
	Spelling Objectives -	Review of a, i, e, o, u. a-e, i-e, o-e, u-e.
	Oral Language Objective: Practice Speaking and listening skills.	
	Science Objective: Students will understand how to learn all about how to care for the land	
	SuccessMaker Objective: Use targeted practice and interventions on the computer	
	Guided Reading Objective: Find author's message in a story; describe how story is told	
	Explicit Oral Language Objective: Oral reading and discussion using poetry	
	Weekly Reader Objective: students will learn about nocturnal animals	
	Social Studies - Students will learn about various land forms.	
		STATE STANDARDS:
	Reading Standards: Indicator 1-	Students can recognize & analyze words and sentences
	Writing Standards: Indicator 1:	Students can apply the writing process
	Listening and Viewing Standards: Indicator 1:	Students are able to use various media
	Math Standards: Indicator 1:	Use procedures to transform algebraic expressions
	Science Standards: Indicator 1:	Understand the nature and origin of scientific inquiry
	Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections
	Technology Standards: Indicator 1:	Students recognize & demonstrate skills
		COMMON CORE STANDARDS:
	Language Arts:	Ask who, what, where, when, why, and how to
	Mathematics:	Work with surveys and tallies
	COMMON CORE STANDARDS:	
	Reading: Ask and answer questions as who, what, where, when, why, and how to	
	Writing: Write opinion pieces in which they introduce the topic or book they are writing about	
	Speaking and Listening: Participate in collaborative conversations with diverse partners	
	Language Arts: Participate in collaborative conversations with diverse partners at	
	Math Standards: Make sense of problems and work on tables and graphs and daily	
	Technology Standards: Select from several teacher-selected internet sites to locate	
	Social Studies Standards: Analyze U.S. Historical eras to determine connections	
	Science Standards: Make a timeline to indicate the life cycle of an insect. Use scientific	

GRADE				
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<u>Guided Reading</u>	<u>Math</u>	<u>Recess</u>	<u>Math</u>	<u>Lunch</u>
<u>10:00-11:30</u>	11:30-11:35	11:35-11:50	11:55-12:05	12:05-12:35
Guided Reading & Conferencing	Guess numbers			
Oral & Silent Rdg: News from Market	on the number		10 minutes	
Morning News ; Spelling/Rhyme Chart	line		math	
Students will review information	Standards:		routines	
on KWL; finish a story map;	M1, M2			
Genre study & Guided Rdg. Group	M5-M6		Standards:	
Daily 5: Read to Self, Read to			M5-M6	
Someone, Listen to Reading, Word			T1, T2	
Works, Work on Writing				
CAFE components				
<u>10:00-11:30</u>	<u>Math</u>	<u>Recess</u>	<u>Math</u>	<u>Lunch</u>
Guided Reading & Spelling/Charts	11:30-11:35	11:35-11:50	11:55-12:05	12:05-12:35
Oral & Silent Rdg: Book Week News ;			10 Minute	
Read the TV News	Counting		Math	
Story Plot, major and minor	sets of numbers		Routines	
characters; settings, sequence				
events, predict author's message				
Daily 5: Read to Self, Read to				
Someone, Listen to Reading, Word				
Works, Work on Writing				
<u>10:00-11:30</u>	<u>Math</u>	<u>Recess</u>	<u>Math</u>	<u>Lunch</u>
Guided Reading & Oral Rdg.	11:30-11:35	11:35-11:50	11:55-12:05	12:05-12:35
Neighborhood News	Using various		10 Minute	
Story Plot, major and minor	strategies		Math	
the narrative & intended audience	for counting		Routines	
Describe how setting is			Standards:	
conveyed & similarities. CAFE comp.			M5-M6	
Daily 5: Read to Self, Read to			T1, T2	
Someone, Listen to Reading, Word				
Works and Work on Writing				
<u>10:00-11:30</u>	<u>Math</u>	<u>Recess</u>	<u>SSR Silent</u>	<u>Lunch</u>
Oral & Silent Reading:	11:30-11:35	11:35-11:50	Reading	12:05-12:35
News From Market; Morning News	Exploring		11:50-12:00	
Write about how to compare	100's chart			
this story to another story. Discuss	clocks,			
the author's message of the story.	counting			
Daily 5: Read to Self, Read to	money			
Someone, Listen to Reading, Word				
Works and Work on Writing				
and CAFE Components				
<u>10:00-11:30</u>	<u>Math</u>	<u>Recess</u>	<u>SSR Silent</u>	<u>Lunch</u>
Oral & Silent Reading of:	11:30-11:35	11:35-11:50	Reading	12:05-12:35

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SSR Time/Silent Reading	SuccessMaker	<u>Math</u>
12:35-12:55	12:55-1:15	1:15-2:00
		Pg. 124-127 Students will be
	Self-paced interactive	learning about generating
	courseware in	equivalent expressions for
	content areas of reading	various numbers. Finding two
	and math in computer lab	addends that make 10
		Problem of the Day.
		Mad Minute Tests; CGI Problems
		Flash card drill of add. Facts
		Students will use algebra
		concepts to solve equations.
SSR Time/Silent Reading	SuccessMaker	<u>Math</u>
12:35-12:55	12:55-1:15	1:15-2:00
		Pg. 128-129. Student will be
	This program provides	working with combinations of 10
	targeted practice	Practice Enrichment:Promethean
	and interventions	for reteach and practice.
	in the computer	Problem of the Day. Mad
	lab.	Minute Tests. Flash card drill
		of addition facts. CGI Solve
		everyday problems in math.
SSR Time/Silent Reading	SuccessMaker	<u>Math</u>
12:35-12:55	12:55-1:15	1:15-2:00
		Pg.33-34. Students will be
	Self-paced interactive	learning about daily reasoning
	courseware in	4.3 for reteach with practice.
	content areas of reading	and problem solving. Problem
	and math in computer lab	of the Day. Mad Minute Tests.
		Flash card drill of addi. Facts.
		Students will understand
		place value. CGI problems
SSR Time/Silent Reading	SuccessMaker	<u>Math</u>
12:35-12:55	12:55-1:15	1:15-2:00
		Pg. 35-36. Students will be
	This program provides	working with number sense
	targeted practice	problem solving & daily reasoning
	and interventions	4.4- Enrichment. Promethean
	in the computer	Problem of the Day.
		Mad Minute Tests. CGI Problems
		Flash card drill of add. facts.
		Using problem solving skills
SSR Time/Silent Reading	SuccessMaker	<u>Math</u>
12:35-12:55	12:55-1:15	1:15-2:00

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<u>Char.Ed./</u>				
<u>Poetry</u>	<u>Recess</u>	<u>Creat.Writ.</u>	<u>RTI</u>	<u>Science /S.Studies</u>
1:45-2:00	2:00-2:15	2:15-2:30	<u>2:30-3:00</u>	<u>Weekly Reader/JA</u>
Oral reading and discuss. of explicit oral language using poetry books.		Students will be composing various stories to enhance the import. of learning writing skills.	Students will learn how to look up topics in a glossary.	3:00-3:25 Science-pg.A8- A16 Students will be learning about how we care for the land.
Moral instructions for Charact. Education				<u>Weekly Reader-</u> We will be learning about nocturnal animals <u>Dismiss - 3:30</u>
<u>Poetry</u>	<u>Recess</u>	<u>Creat.Writ.</u>	<u>RTI</u>	<u>Social Studies - Pg 1-10</u>
1:45-2:00	2:00-2:15	Students	<u>2:30-3:00</u>	3:00-3:25
Students will read and understand various forms of poetry.		will be composing various stories to enhance the import. of learning writing	Students will work on learning how to look up information in the encyclopedia for research.	Students will learn about rural areas and natural resources.
Char.Ed./				<u>Dismiss - 3:30</u>
<u>Poetry</u>	<u>Recess</u>	<u>Creat.Writ.</u>	<u>RTI</u>	<u>Weekly Reader- 3:00-3:25</u>
1:45-2:00	2:00-2:15	Students	<u>2:30-3:00</u>	
Oral reading and discuss. of explicit oral language using poetry books.		will be composing various stories to enhance the import. of learning writing	Students will be learning parts and performing a Reader's Theater for the class.	Students will learn about what animals are awake after dark. Use Promethean Board for learning about animal habitats and interactive flip charts.
Char.Ed./				<u>Dismiss - 3:30</u>
<u>Poetry</u>	<u>Recess</u>	<u>Creat.Writ.</u>	<u>RTI</u>	<u>Weekly Reader - 3:00-3:25</u>
1:45-2:00	2:00-2:15	Students	<u>2:30-3:00</u>	Students will make posters in small groups depicting all kinds of life cycles.
Students will read and understand various forms of poetry.		will be composing various stories to enhance the import. of learning writing	Students will be reading various types of books including several non-fiction genre	We will find various life cycles on the Promethean Board
Char.Ed./				<u>Dismiss - 3:30</u>
<u>Poetry</u>	<u>Recess</u>	<u>Creat.Writ.</u>	<u>RTI</u>	<u>Weekly Reader-3:00-3:25</u>
1:45-2:00	2:00-2:15	Students	<u>2:30-3:00</u>	Students will be learning

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